**BSBITU307 Develop keyboarding speed and accuracy**

# ASSESSMENT PLAN

# Version 1.0

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| **Unit of competency**  **(code and title)** | BSBITU307 Develop keyboarding speed and accuracy | | | |
| **Assessor name** | Mr. Artie Ohe | | | |
| **Location of assessment** | Classroom | | **Date of Assessment:** | 05 November 2016 |
| **Purpose of assessment** | The purpose of assessment is for learner’s to demonstrate their skills required to develop and demonstrate keyboard skills and accuracy | | | |
| **Target learner group**  (describe the learner characteristics) | * Age - 18 years old and over * Experience in touch-typing * Works for medium-large organisation * Experience in report writing | | | |
| **Specialist support/resources required for assessment** | Learner’s with identified LLN needs will be given appropriate assistance depending on the type of assessment task. The assistance will not damage the integrity of the assessment. See reasonable adjustment strategies for more information. | | | |
| **Was the unit contextualised?**  If yes, explain how. | yes  no  (tick only one) | Students have the opportunity to refer to their own personal preferences and experiences when submitting materials. Learners currently in the industry should develop materials which best represent their current situation. | | |
| **Assessment methods to used** | Written questioning  Practical activity | | | |
| **Assessment tools to be used** | Written questionnaire  Practical assessment | | | |
| **Work, health and safety (WHS) requirements for conducting assessment** If yes, please provide details. | yes  no  (tick only one) | Practical assessment must ensure that learners are aware of the WHS implications of their selected instrument. | | |
| **Legal, ethical and organisational requirements for assessment**  If yes, please provide details. | yes  no  (tick only one) | Assessments must be conducted in accordance with the principles of assessment. All relevant organisational workplace health and safety policies and procedures must be adhered to. Assessment document storage must comply with the privacy act. | | |
| **Evidence to be collected from the candidate** | Completed written questionnaire  Evidence of conducting 2 x 5 minute touch typing exercises | | | |
| **Materials and resources needed for assessment**  (e.g. equipment, supplies, documentation, supports, resources for candidates with special needs) | Pen and paper  Computer and keyboard | | | |
| **Reasonable adjustment strategies** | * Allow the student to provide written answers to written questionnaire due to a hearing impairment * Allow multiple attempts at typing test | | | |
| **Special arrangements and contexts for assessment**  (e.g. OHS/WHS assessment tasks and control strategies, access and equity organisational procedures and documentation) | The trainer must also be aware of, and familiar with the WHS requirements of the organisation. The trainer must also inspect the computer and keyboard for suitability for the typing tests. A practice typing test is allowed. | | | |
| **Timeline for assessment** | Written questionnaire – 30 minutes  Typing test – 2 x 5 minute typing tests | | | |
| **Final recording and reporting arrangements of the assessment** | Assessment evidence will be scanned and saved to the student’s file on the company server. The assessment result will be entered into the quality management system. The employer will be notified of the student’s results.  Assessment evidence must be retained for a minimum of 6 months from the date the decision of competence was determined in case of ASQA audit. AQF certification documentation issued by the RTO must be kept on record for 30 years. | | | |
| **Confirmed assessment arrangements with appropriate personnel**  (i.e. list personnel job titles) | Administration department, students. | | | |