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| **Qualification being reviewed:** |  | | | **Name of Reviewer 1:** |  |
| **Review date:** |  | | | **Name of Reviewer 2:** |  |
| **Discussion item** | | **Yes/No** | **You must justify your decision for each discussion item.** | | |
| **Structure and Delivery** | | | | | |
| 1. Was the selection of units appropriate for the purpose of the program? | |  |  | | |
| 1. Is the proposed delivery mode and arrangements appropriate for the target learners? | |  |  | | |
| 1. Are the selected units compliant with the course packaging rules? | |  |  | | |
| 1. Were there any changes to the relevant training package in the past 12 months? If so, how were the changes applied to the learning program? | |  |  | | |
| 1. Is the course duration suitable for the selected units, mode of delivery, and volume of learning? | |  |  | | |
| **Evidence Gathering Techniques** | | | | | |
| 1. Is there a suitable range of evidence gathering techniques to determine whether the learner has both the skills and knowledge to perform the job to a satisfactory level? Why or why not? | |  |  | | |
| 1. Do you believe the assessment methods and tools will be sufficient and adequate, to determine whether a learner has the knowledge and skills, to work competently within your organisation? | |  |  | | |
| **Support Services** | | | | | |
| 1. Is the minimum LLN performance rating suitable for this learning program? | |  |  | | |
| 1. If a learner does not meet the minimum LLN performance ratings, are there support services in place to meet their needs? | |  |  | | |
| 1. Were reasonable adjustment options identified? | |  |  | | |
| **Risk Control Plan** | | | | | |
| 1. Does the risk control plan identify all possible issues or problems that may arise during the learning program? | |  |  | | |
| **Learning Resource** | | | | | |
| 1. Is the developed learning resource relevant to the specified unit of competency? | |  |  | | |
| 1. Is the developed learning resource of a high quality? | |  |  | | |
| **Discuss and agree on areas of improvement to enhance the quality of the learning program** | | | | | |
|  | | | | | |
| **Record adjustments that were made to the learning program below** | | | | | |
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